



# UNIVERSITY LIBRARIES

2019 ANNUAL REPORT

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## A Message from the Associate Provost

The last few years at Rowan University Libraries have brought rapid change. These transitions are due to many things including new technologies, the ongoing need to improve physical spaces, embracing open resources, and Universities' growing research emphasis. Many of our employees are new with less than five years while we also benefit from the long time employees, some of whom have twenty to thirty years of service. Working as a team across all three campuses, the Libraries have become increasingly engaged in planning and anticipating new services. Rowan Digital works (see separate article), our intuitional repository passed an important milestone of over one million downloads of Rowan University research. All three campuses, Glassboro, Cooper Medical School and the SOM Stratford campuses are represented in this growing collection. The Libraries led an investigation into how faculty manage their research data. A working group of librarians and staff from Information Resources and Technology, and from the

Division of University Research are working together to design a path to move us forward in identifying solutions to share, store and manage research data. Another major change is replacing our internal management software that runs many of the Libraries inventory control systems. We replaced our 20+ year old client-server system, and moved to a new, tightly integrated cloud based system. We are part of a group of five New Jersey Universities making this transition. Our partnership with the other Universities will provide more collaboration and better support for faculty and students. We also anticipate that the increasing use of data we gather will help us make decisions on how to most effectively serve our constituents. The Libraries must identify cost effective strategies to support the growing numbers of resources required to supporting the growing research mission. We look to open access and open education resources as one solution. They support two of the strategic pillars of sustainability and affordability.

Each of our Libraries continue to identify ways to enhance and improve our physical spaces. At CMSRU a Learning Commons was created by enclosing the formerly open area. Campbell Library renovated the periodicals reading room with new carpet, paint, furniture, and lighting. We look forward to another exciting year of change, growth, and new services.

**Scott P. Muir**

Associate Provost  
Rowan University Libraries



# Welcome to the Newest



**Susan Cavanaugh**, DIRECTOR CMSRU MEDICAL LIBRARY

Susan began her professional librarian career as a medical reference/hospital librarian. Eventually, Susan segued into the role of an evidence-based medicine librarian before pursuing a Master's Degree of Public Health. Susan also has researched emotional intelligence and received formal training from the director of the Yale Center for Emotional Intelligence. Her work in EI has helped her to operationalize her leadership philosophy. Rooted in the foundation of her leadership philosophy, Susan's professional mission is the concept of service. "The most impressive aspect of the CMSRU Library is how the entire staff embraces our three prongs of service: supporting and contributing to patient care at

Cooper University Hospital, to both the undergraduate and graduate medical education programs, and to the research initiatives at both institutions," said Susan. Susan says she looks forward to growth in the year ahead. "Growth through innovation of rethinking library services and developing new services. Growth through a variety of collaborations and partnerships. Growth through investing in staff to meet the progressive needs of our ever-growing research community," said Susan. "And lastly, growth as a leader who is continually responsive to all stakeholders of the library while being a conscientious steward of library resources."



**Ashley Lierman**  
INSTRUCTION & EDUCATION  
LIBRARIAN

Ashley provides subject support to the College of Education and the Women's and Gender Studies minor. She also helps support general library instruction efforts, particularly in the area of online instruction. Her professional interests include issues of diversity and inclusion, particularly around accessibility and LGBTQ+ communities, educational technology, instructional design, and user experience.



**Bret McCandless**  
PERFORMING ARTS LIBRARIAN

Bret holds a Masters of Library Science with a specialization in Music Librarianship from Indiana University. He is also a PhD student in Musicology at the Jacobs School of Music at Indiana University. His research primarily focuses on American musical theater. An avid enthusiast of the arts, Bret is currently performing with the Greater South Jersey Chorus.



**Andrea Baer**  
RESEARCH & INSTRUCTION  
LIBRARIAN

Andrea joined Campbell Library as the History and Political Sciences Librarian. Andrea holds a Ph.D. in comparative literature from the University of Washington and a Masters in Information Sciences from the University of Tennessee. Andrea has worked as an academic librarian for over eight years. Her research interests include writing studies, critical pedagogy, reflective teaching practice, and librarians' development as teachers.

# Directors, Librarians and Staff Members



**Robert Hilliker**, DIRECTOR RESEARCH ENGAGEMENT AND SCHOLARSHIP

Rob started in libraries while pursuing his Ph. D. in Comparative Literature at Brown. Working at Brown's Center for Digital Initiatives was a springboard for Rob, leading him to pursue a library degree from Rutgers School of Information and Library Science. In his most recent position, Rob was the Director of Edsel Ford Memorial Library at the Hotchkiss School, where he was responsible for all of the library's activities. As the Director of Research Engagement & Scholarship, Rob plans to integrate the instructional and research missions of Campbell Library to complete its vision of information empowerment for the Rowan community. "We are working to focus and enhance the services we already offer, like information

literacy instruction, and develop new services, like research data management," said Rob. "I will also be working closely with my colleagues across the administration to build out the infrastructure-- digital and physical-- that supports research and learning." Rob says the sense of momentum is what drew him to Rowan. "Rowan's transformation has obviously been astounding and there are a lot of good things happening here at Campbell," said Rob. "Whether it's Rowan Digital Works, or the efforts to embed the library more fully in the Rowan Global experience--and being able to help build on them and shape the future of Rowan University Libraries was a really exciting opportunity for me."



**Nancy Stein**  
LIBRARY ACQUISITIONS SPECIALIST

Nancy holds a Bachelor of Arts degree in Communications and Concentration in Advertising from Glassboro State College. Nancy continues to use her degree in her small business and is an advertising consultant for other small businesses. An avid outdoorswoman, Nancy enjoys hiking, kayaking, and cycling. Nancy interests also include painting acrylics and watercolors, music and art.



**Brain Praetzel**  
SENIOR LIBRARY ASSISTANT

Brian joined the Campbell Library Access Services team as a Library Assistant. He graduated from Neumann University with a Bachelor of Arts in Communications and Media in 2015. A longtime resident of Mullica Hill, Brian enjoys traveling, reading, and working out.



**Sara Morgan**  
ADMINISTRATIVE ASSISTANT

Sara brings over eight years of Rowan experience from the Office of the Bursar, where she supervised the cashiering operations. Sara was formally trained in computerized office administration through Rowan College of South Jersey (formerly Gloucester County College), and continues to pursue a Bachelor of Arts degree here at Rowan University.

# ANCHORED IN THE FOUR PILLARS

A leader in access, service, and user experience, Rowan University Libraries anticipates and fulfills the curricular, research, and clinical information needs of our community.

We strive for excellence in every effort, every day. We work diligently to provide excellent quality services, offer accessible and innovative resources, support student and faculty success, and create a dynamic learning experience for students and faculty. We offer support that leads to superior academic results and breakthrough research.

In order to be purposeful, we look to our mission and the University's mission to guide us in our work. We have reviewed the four pillars to ensure we fulfill the University's standards of quality education.



## QUALITY

We deliver high quality service through the knowledge and expertise of our librarians and staff. We offer one-on-one research consultations with Librarians to enhance the quality of student projects. We selectively curate materials: journals, ebooks, databases and books to ensure faculty and students achieve superior results in both scholarly publishing and academic research. We provide a variety of spaces to meet student needs, including desks, computer labs and high-tech group study rooms. Contributing to the quality of life for students, we simplify their life by making undergraduate, graduate and medical studies easier.



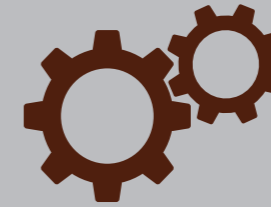
## ACCESS

Undoubtedly, access is our strength. One of our most long-held and important goals is to be accessible to our users who are either on or off site, using a variety of communication resources. We strategize to ensure electronic resources can be accessed anywhere. We obtain desired materials, from partner libraries, when we don't currently have it available. We provide strategies for self-service, reserve study rooms with ease. Libraries are all about access and education. The last few weeks of the semester we offer extended hours to students, including a period when we are open 24 hours during finals.



## AFFORDABILITY

We believe education should be affordable. Whenever possible, we provide textbook reserves for students to reduce their costs. We provide access to open educational resources and an institutional repository with credible scholarly resources. Our participation in a shared interlibrary loan program provides significant savings to students and faculty, allowing them to borrow materials they might otherwise have to purchase. We provide access to free technology for students, including computers, laptops, printing, software, and scientific calculators. We appropriately steward funds given to us, and utilize them to ensure affordable education and low student cost.



## ECONOMIC ENGINE

Our libraries are a cornerstone to each of their campuses, providing a wealth of free services and resources to students, faculty, staff and the surrounding community. We are contributing to the local economy not only with our staff that live and work here. The University Archives and Special Collections is becoming a destination for historical and genealogical researchers. This drives traffic to the area, bringing people into town to utilize not only our unique collections but also local businesses. We use small, nearby businesses whenever possible to further support our patrons and the surrounding communities.





## Fresh, New Look

In any academic library, regulars have their favorite spot. At Campbell Library, some might claim the Periodicals and Children's Section as their prized space.

At 10:00 a.m. on a Tuesday, it's a cozy and quiet place to study. The sun beams through large windows, providing a blanket of warmth on a cold winter's day. Mid-day, employees retreat to a coveted chair during their lunch break to flip through a magazine. Late afternoon, it's a bustling meeting space for classmates working on a project or relaxing between classes.

This past year, Periodicals and Children's Section received a fresh new look. Books and magazines were temporarily relocated and shelves were removed over the winter break to prepare for the renovation. Walls were painted, new carpet installed, and lighting fixtures updated. Once the shelving was reinstalled, books were flipped from one side to the other, in an effort to prevent sun damage to the Children's collection. All the old furniture was replaced with a variety of new, comfortable seating. One seating area was updated to include a pair of plaid high back high chairs, a large sofa, and a high-top style table with six cushion stools facing a window with a beautiful view of campus.

Stop by and visit this updated space. It will quickly become your new favorite spot on campus too.

# SOM Health Sciences Library

## New Tensegrity Curriculum

In the Spring of 2019, the School of Osteopathic Medicine totally revamped the curriculum for traditional track students to one that is called Tensegrity. Tensegrity is an architectural term combining tension and integrity. The characteristic property of a stable three-dimensional structure consisting of members under tension that are contiguous and members under compression that are not. For the human body, that corresponds to the forces of tension (from muscles, tendons and ligaments) pulling on structure (the bones and joints) that help keep the body both stable and efficient in mass and movement. The new curriculum is more integrated than the past organization. The students begin with an intense,

immersive anatomy block, then move on to integrated blocks for: Biomedical Foundations (most of the basic sciences), Rheumatology/Dermatology, Brain & Behavior, Cardiology, Gastroenterology/Nutrition, Endocrinology/Reproduction, and Hematology-Oncology/Pulmonary/Nephrology, Life Span (Pediatrics and Geriatrics). Running through these two years will also be a course on Osteopathic Clinical Skills plus a myriad of longitudinal project-based courses: Community Service Learning and Leadership and Medical Scholarship. In addition there will be weeks devoted to Human Sexuality, End of Life Care, and more. The Librarians at SOM have served on the Curriculum Renewal Committee and have been tasked to create libguides

for the new courses and remediation guides for the faculty to use if students have trouble understanding the work. New faculty and faculty revamping their courses needed new materials or were using current materials in different blocks. All curriculum-related libguides needed to be revamped to suit the needs of students in this new Tensegrity curriculum. The Librarians' major project has been creating new teaching materials and co-teaching in the Medical Scholarship course - End-Note, Annotated Bibliographies, PowerPoint, Critiquing Journal Articles, and Searching PubMed, Embase, Scopus and Web of Science. The Library is excited to part of such exciting changes.

## Best Wishes to Director Jan Skica



SOM Health Sciences Library celebrated the retirement of its director Jan Skica. Dr. Thomas Cavalieri, Dean of Rowan University School of Osteopathic Medicine, gives best wishes to Jan Skica.



# CMSRU Medical Library

## New Library Learning Commons

The newly renovated CMSRU Library Learning Commons was designed with student input via a survey. The new space provides: 1 long table that accommodates up to 12 students to spread out study materials, 1 long table that accommodates up to 8 students to spread out study materials, 48 study carrels partitioned with frosted glass to define individual study space, while also keeping the area light and bright, 6 guitar pick-shaped tables that can each accommodate up to three people,

8 soft-seating options, 4 of them with a small built-in desk surface to rest a book or a laptop, 4 quiet study rooms with tables that fit up to four students, large monitors with cables so students can plug in their laptops, and white boards, charging stations for a variety of devices and extra electrical outlets. This space also houses a print collection of 200 required textbooks for the M1 and M2 curriculum (also available electronically thru the CMSRU Library website), and a computer area with 7 PCs and one

MAC. Both color and black and white printing is available, for a small fee, from either the library computers or from student personal computers. Adjacent to the large commons area is a quiet study room that is a designated 'red zone', where no conversation, cell phones or noise of any kind is allowed. This room contains 12 individual study carrels and one large white board. Residents and fellows are welcome to use the CMSRU Library Learning Commons.



# EVENTS and UPDATES

## A New Way to Search: Alma/Primo

Rowan University joined with libraries from four other state Universities to purchase a new library management system. The Alma / Primo system is a powerful, cloud-based platform that streamlines traditional library work: circulation, cataloging, purchasing, and fund management. It integrates with other library software that power Inter-Library Loan services and subscription management. Staff across all Rowan Libraries as well as the partner libraries began training in September of 2018 to prepare for the migration of data and full implementation in June of 2019. The Alma / Primo system also provides

new and innovative services for Rowan faculty, students, and staff. The Primo Discovery layer optimizes traditional search tools by employing advanced technologies and cataloging protocols. When a user enters keywords into the search box, they receive results from most of the libraries' 447 databases along with the print collection, the extensive collection of music scores, and dvds. The user is then able to narrow results to meet their need by format, subject, and publication date. The interface is updated and user friendly.



Rowan University Libraries launched a new search tool in the summer of 2019.

## Panel Discussion: Climate Change Research

On April 12, Campbell Library hosted a panel discussion on Climate Change Resesarch. The panelists featured faculty from the School of Earth and Environment, including Zachary Christmas (Geography, Planning, and Sustainability), Gerald Rustic (Geology), and Luke Tresel (Geology).

The panel was moderated by Denise Brush, subject area librarian for the School of Earth and Environment.



## Social Media Highlights



For more highlights, follow us @RowanLibraries on Instagram, Twitter, and Facebook. From the top left: 1. @RowanLibraries participated in a 7 day photo challenge from @Rutgershsl and @paulrobesonlibrary, featuring just the covers of books without any explanation. 2. Dulcet Guitar Duo, alumni musicians Alex Pollock and Caroline Kubach, performed in the Performing Arts Collection. 3. A exhibit on the history of Children's Literature was a featured display in the Spring Semester. 4. Undergraduate student Khristary Fernandez won a finals survival kit from the @RowanLibraries Instagram Giveaway. 5. Graduate students chat at the Graduate Student Social hosted in the fall semester. 6. College Sweethearts and alumni Brittany and Mike Higgins met at Campbell Library in 2008 as students. They are now married and #RowanProud parents to Mikey. 7. Campbell Student Advisory meets twice a semester, listen to students on their feedback and suggestions for improvements within Campbell Library.

# Rowan Digital Works

## One Million Downloads ... and counting

Rowan Digital Works (RDW), the institutional repository for Rowan University, officially surpassed one million downloads at the end of the spring 2019 semester. RDW celebrated the milestone by holding an awards reception on Friday, October 18 in Campbell Library's Performing Arts collection. Awards were presented to researchers and faculty in multiple categories (see box on opposite page). Launched in December 2015, Rowan Digital Works houses research and scholarship created by Rowan faculty, staff and students. Faculty can also share their open-access journal publications, conference presentations, datasets, books, book chapters, course materials (Open Educational Resources), and

more. Items in RDW have been downloaded by individuals from 26,425 different institutions in 227 countries around the globe. "Rowan Digital Works is an excellent resource for students to read about and find faculty members who are actively doing research in an area of interest to them," as stated by the Middle States Commission on Higher Education in their 2019 Report. Rowan Digital Works began as a way to preserve and display faculty publications. As RDW grew and its capabilities became more familiar, it also became the repository for student research, and now serves as a publishing platform for its first academic journal, The Cooper Rowan Medical Journal.

Now in its fourth year, RDW also includes research datasets and open textbooks. "Rowan Digital Works offers an unparalleled opportunity for Rowan faculty to radically extend the reach and the impact of their research. Each and every one of these million downloads happened because a person somewhere in the world found their way to Rowan through this amazing resource and had their lives enriched because of it," said Robert Hilliker, Director of Research Engagement and Scholarship for Rowan University Libraries.

Rowan Digital Works, a service of Rowan University Libraries, provides free, world-wide access to the scholarly, creative, and cultural works of Rowan University. Collections include Rowan University theses and dissertations, research and scholarship produced by Rowan University faculty and students, creative and artistic works, and more. Content featured on RDW is indexed in Google Scholar, creating greater access and discovery of the works.

To view the downloads taking place all around the world, visit <http://rdw.rowan.edu> and check out the readership map on the home page.



Robert Hilliker, Director of Research and Scholarship, and Denise Brush, Librarian, present the award for Most Peer Reviewed Articles in RDW to Jeffrey Glesson.

# Celebration, Awards, and Testimonials

## Awards

At the October 18 celebration, researchers and faculty were presented with awards in each of the following categories.

- **Single Most Downloaded Item:** Shannon Murphy Gallagher, M '17
- **Most Downloaded non-ETD:** Seth Bergman, Associate Professor, College of Science and Math
- **Most Peer Reviewed Articles in RDW for Faculty Scholarship:** Jeffrey Greeson, Assistant Professor, Psychology
- **Faculty with the most number of downloads:** Anthony Brietzman, Associate Professor, Mathematics
- **Recognition of Top Downloading Faculty by College:**
  - College of Science and Mathematics - Anthony Brietzman
  - Rohrer College of Business - Eric Liguori
  - College of Communication and Creative Arts - Alison Novak
  - School of Earth and Environment - Zachary Christman
  - College of Education - Brent Elder
  - College of Engineering - Francis Haas
  - College of Humanities & Social Sciences - Kul Kapri
  - College of Performing Arts - Andrea Hunt

## Testimonials

I am currently involved with a long-term project - Open Source Textbooks. This project will succeed only if I can bring it to the attention of academic people all over the world. Since putting three textbooks on RDW, they have received thousands of downloads. I was astounded, and I intend to continue putting updates and new textbooks on RDW. Denise Brush has been great to work with.

**Seth Bergmann**  
Computer Science Department



As editor-in-chief of Cooper Rowan Medical Journal (CRMJ), I see great opportunity for this new open-access medical journal, co-managed by Cooper Medical School of Rowan University faculty and medical students. We have officially launched the journal with electronic publication of three original science peer-reviewed manuscripts searchable on Google Scholar with more in the pipeline. There are long term plans for increased searchability by applying for inclusion in additional indices as we continue to solicit high-quality, student-authored research. We are grateful to Rowan Digital Works for hosting the CRMJ platform.

**Dr. R. Phillip Dellinger**  
Professor of Medicine and Distinguished Scholar  
Cooper Medical School of Rowan University (CMSRU)



## PRESENTATIONS, POSTER SESSIONS,

**An, Sharon & Jianrong Wang.** (2019, January). What is Trendy in Information Literacy for International Students? Poster presented at Virtual Academic Library Environment Users' ACRL-NJ/NJLA CUS Conference, New Brunswick, NJ.

**Adams, Amanda and Alisha Crawford.** (2019, May). The PULSE of Collaboration: Supporting the Pipeline. Poster presented at Medical Libraries Association Conference, Chicago, IL.

**Adams, Amanda and Benjamin Saracco.** (2019, May). Establishing the Open Access, Student-Faculty-Run Cooper Rowan Medical Journal: Lessons Learned and Next Steps. Presented at the Medical Libraries Association Conference, Chicago, IL.

**Benson, Michael.** (2019, May). Designing Interactive Digital Scholarship Course Projects. Presented at the West Chester University Resources at Electronic Classroom Conference. West Chester, PA

**Benson, Michael** and Jen Kitson. (2019, May). The Glassboro Memory Mapping Project: Practical Strategies for Developing a Community Focused Blended Learning Project. Presented at Bryn Mawr College Blended Learning Conference. Bryn Mawr, PA

**Benson, Michael.** (2019, June). Enhancing Creativity, Learning, and Support with Screen Capturing Tools. Presented at New Jersey Association of Library Assistants Annual Conference. Mercer, NJ

**Borden, Sara A.** What's So Special about Our Special Collections? (2019, January) Presented at Virtual Academic Library Environment Users' ACRL-NJ/NJLA CUS Conference, New Brunswick, NJ.

**Brown, Angelina; Lauren Gibbs; and Nicholas Taraborrelli.** (2019, March 29). A Space Study to Reorganize Study Space. Poster presented at Tri-State College Library Cooperative Annual Spring Program. Philadelphia, PA.

Brunvand, Amy; **Denise Brush**; Mary Beth Lock; and Naomi Toftness. (2018, June). Sustainability and Diversity/Inclusion: Libraries Fostering Resilient Communities. Poster presented at American Library Association 2018 Annual Conference, New Orleans, LA.

**Brush, Denise and Jonathan Jiras.** (2019, January). Developing an Institutional Repository Using Digital Commons. Digital Library Perspectives, 35(1), 31-40.

**Davidian, Christine and Jennifer Matthews.** (2018, October). Pro-actively

Building Success into OER Initiatives. Presented at Open Education Southern Symposium, Fayetteville, AR.

**Davidian, Christine and Jennifer Matthews.** (2018, November). Adapting Library Workflows to Accommodate Transferred Journals. Presented at Charleston Library Conference, Charleston, SC.

**Davidian, Christine** (2019, March) Best Practices for Managing EZProxy Configuration in a Team Environment. Presented at Electronic Resources & Libraries, Austin, TX.

**Dewysockie, Timothy, and Michelle Kowalsky.** (2019, January). Curated and Shareable Disabilities Resources for Libraries. Poster presented at Virtual Academic Library Environment (VALE) users' ACRL-NJ / NJLA CUS Annual Conference, New Brunswick, NJ.

**Jiras, Jonathan.** (2018, June) Rowan's Institutional Repository. Presented at Tri-State College Library Cooperative. Radnor, PA.

**Jiras, Jonathan.** (2018, June) Getting Started With WordPress. Presented at Tri-State College Library Cooperative. Radnor, PA.

## PUBLICATIONS, AND AWARDS

**Jiras, Jonathan.** (2018, July) Tips, Tricks, and Unintended Uses: Hacking BePress Presented at Mid-Atlantic Digital Commons User Group Meeting, New York, NY.

**Jiras, Jonathan** and Josh Grochowski. (2019, January) Libraries for the Future: The Role of IT Utilities in the Transformation of Libraries, Building Effective Collaboration Between The Library and Campus IT. Presented at NJEdge Annual Conference. Ocean City, NJ.

**Kipnis, Daniel and Denise Brush** (2018, July). Capturing STEM Student Symposium Posters in Rowan Digital Works. Presented at Mid-Atlantic Digital Commons User Group Meeting, New York, NY.

**Kipnis, Daniel** (2018, Winter). Review for Reference Users Services : A Practical Guide for Informationists: Supporting Research and Clinical Practice. By Antonio DeRosa. 58(2). Available at: <https://journals.ala.org/index.php/rusq/article/view/6932/9359>

**Kipnis, Daniel** and Lisa Palmer. (2018). "Medical Institutional Repositories in a Changing Scholarly Communication Landscape". Against the Grain 30(4): 33-36. <https://works.bepress.com/daniel-kipnis/18/>

Palmer, Lisa and **Daniel Kipnis**, and Judy Luther. (2019, April). Comparing and Contrasting Medical Institutional Repositories with other Academic IRs: Results of Two Research Studies. Presented at Association of College and Research Libraries Conference, Cleveland, OH. <https://doi.org/10.13028/7hxz-b269>

**Kipnis, Daniel** (2019, June). Capturing Rowan University Student Scholars Symposium posters in Rowan Digital Works: From pilot to reality. Presented at Northeast Institutional Repository Day, Boston MA.

**Kristian, Heather.** (2019, June). Tips and Tricks for Serving Differently-Abled Patrons at Your Library. Presented at New Jersey Association of Library Assistants 33rd Annual Conference. Princeton Junction, NJ.

**Kowalsky, Michelle.** (2019, June). "Envision-ing Change and Extending Library Reach for Impact in Underserved School Communities". Book chapter in Leavitt, L., Wisdom, S., & Bice, C. (Eds.), Handbook of Re-search on Social Inequality and Education (pp. 202-219). IGI Global: Hershey, PA.

**Kowalsky, Michelle** and **Heather Kristian.** (2019, May). Resources for Libraries:

Designing for Students with Disabilities. Poster presented at New Jersey Library Association Annual Conference, Atlantic City, NJ.

Fleming, Robert S., and **Michelle Kowalsky** (2019, May). Redesigning the Business Capstone Course for Delivery in a Condensed Semester. Poster presented at Association to Advance Collegiate Schools of Business Redesigning the Undergraduate Curriculum Conference, Providence, RI.

**Kowalsky, Michelle**, and John Woodruff. (2019, May). Disabilities Resources in Your Libraries. Poster presented at Postsecondary Disability Training Institute Annual Conference, Boston, MA.

## PRESENTATIONS, POSTER SESSIONS,

**Kowalsky, Michelle.** (2019, April). “Learn-ing to Teach with Primary Sources from the Library of Congress”. Article in the New Jersey Library Association College and University Section and the ACRL Association of College and Research Libraries New Jersey Chapter Newsletter.

**Kowalsky, Michelle,** and Michael LaMagna. (2019, April). Training in Primary Sources Using Library of Congress’ Digital Objects. Poster presented at Association of College and Research Libraries Conference, Cleveland, OH.

**Kowalsky, Michelle,** and **Heather Kristian** (2019, April). Disabilities Resources for Li-braries Available via Regional and National Databases. Poster presented at Association of College and Research Libraries Conference, Cleveland, OH.

**Kowalsky, Michelle.** (2019, March). School Libraries and Disabilities: Services and Resources. Presented at Pennsylva-nia School Librarians Association Annual Con-ference, Hershey, PA.

**Kowalsky, Michelle.** (2019, March). Library of Congress Primary Source Objects. Presented at Pennsylvania School Librarians Association Annual Conference, Hershey, PA.

**Kowalsky, Michelle,** and **Heather Kris-tian.** (2019, March). Library Resources for Disabilities Awareness. Presented at New Jersey Council for Exceptional Chil-dren Annual Conference, Mahwah, NJ.

**Kowalsky, Michelle.** (2019, March). Dis-abilities Resources for Advising and Advo-cating. Poster presented at Region 2 National Academic Advising Association Annual Conference, Atlantic City, NJ.

**Kowalsky, Michelle,** and Robert S. Fleming. (2019, March). Business Leadership Lessons from Historical Events. Poster presented at National Council for History Education Annual Conference, Washington, DC.

**Kowalsky, Michelle.** (2019, February). Cat-egories of Disabilities Resources Available via Regional Databases. Presented at Eastern Educational Research Association Annual Conference, Myrtle Beach, SC.

**Kowalsky, Michelle,** and Robert S Flem-ing. (2018, November). Business Leader-ship Lessons from Historical Events. Poster presented at National Council for the Social Studies Annual Conference, Chicago, IL.

**Kowalsky, Michelle.** (2018, October). Access and Inclusion in Library Work. Presented at Associated College Libraries of Central Pennsylvania Fall Conference, Harrisburg, PA.

Fleming, Robert S., and **Michelle Kowalsky.** (2018, October). An Innovative Approach to Delivering the Business Capstone Course during the Winter Intersession. Presentation at Northeastern Association of Business, Economics and Technology Annual Meeting, State College, PA.

Williams, Cristen; **Michelle Kowalsky,** Sarah Horton, and Stephanie Rosen. (2018, June). UX-Accessibility: Integrating Acces-sibility into Your Library’s User Experience Planning. Presented at American Library Association Annual Conference, New Orleans, LA.

**Kowalsky, Michelle.** (2018, June). “Michelle Obama: A Master Class in Work-Life Bal-ance”. ALA Cognotes. Regular Issue, p. 1 & 26, and reprint in Conference Highlights Issue, p. 2.  
**Kowalsky, Michelle.** (2018, June). “Expo-nential Library Advocacy through a Team Approach”. ALA Cognotes. Regular Issue, p. 3 & 26, and reprint in Conference Highlights Issue, p. 12.

## PUBLICATIONS, AND AWARDS

**Lierman, Ashley, R.** (2018, August). Build-ing it Better: Librarians Partnering with Faculty to Develop Digital Learning Objects. Presented at Digital Pedagogy Institute. St. Catharines, Ontario.

**Lierman, Ashley, R.** (2018, November). The Cat Herder: Maintaining Standards for Research Guides Without Making People Hate You. Presented at Library Information Technology Association Forum. Minneapo-lis, MN.

**Lierman, Ashley;** Ariana Santiago, Emily Vinson, and Mea Warren (April 2019). “Evaluating Academic Library Outreach to Determine Return on Investment for Stu-dent Success.” Journal of Library Adminis-tration 59 (4), 1-14.

**Matthews, Jennifer.** Review of: Women Film Pioneers Project. June 2018. Ac-cessed September 26, 2018. [https://www.arlisna.org/publications/multimedia-technol-ogy-reviews/1464-women- ilm-pioneers-project](https://www.arlisna.org/publications/multimedia-technology-reviews/1464-women-ilm-pioneers-project).

**Matthews, Jennifer.** Review of: Hutchings, Peter. Historical Dictionary of Horror Cinema. Lanham, Maryland: Rowman & Littlefield, 2018 in Choice v.55, Issue 11 (July 2018).

**Matthews, Jennifer.** (December 2018). Review of: Hischak, Thomas S. 100 Greatest American and British Animated Films. Lanham, Maryland: Rowman & Littlefield, 2018 in Choice v.56, Issue 4.

**Matthews, Jennifer.** (March 2019). Review of: Lawson, Matt and Laurence MacDonald. 100 Greatest Film Scores. Lanham, Maryland: Rowman & Littlefield, 2018 in Choice v. 56, Issue 7.

**Matthews, Jennifer,** Rachel Borchardt and Erika Linke. (2019, April) Recast Your Scholarly Narrative: a new model for the evaluation of academic librarian scholarship. Presented at Association of College Research Libraries: Cleveland, OH.

**McCandless, Bret.** (2019, April) Review of: Laird, Paul. Leonard Bernstein. London: Reaktion Books, 2018, in Music Reference Services Quarterly 22, no. 2.

**McCandless, Bret.** (2019, April) Leonard Bernstein’s Mass. Presented at Indiana University Opera Theater. Bloomington, IN.

**Rele, Shilpa, Benjamin Saracco** and Stephen Robishaw. (2019, January). Jumpstarting Research Data Management (RDM) Ser-vices: Lessons Learned from

Participating at the Digital Library Federation eRn 2018 Program. Poster presented at Virtual Academic Library Environment Users’ ACRL-NJ/NJLA CUS Conference, New Brunswick, NJ.

**Rele, Shilpa, Christine Davidian and Jen-nifer Matthews.** (2018, October). Change Is Good: New and Emerging Positions at Rowan University Libraries. Presented at ACRL/NY Professional Development Pro-gram, New York, NY.

**Rele, Shilpa &** Thomas Padilla. (2018, November). How to Network. Webinar presented for Association of Research Libraries Diversity Program.

Nataly Blas, **Shilpa Rele,** and Marie Kennedy. (2019). “The Development of the Journal Evaluation Tool to Evaluate the Credibility of Publication Venues”. Journal of Librarianship and Scholarly Communication, 7(1). <https://doi.org/10.7710/2162-3309.2250>

# A Fond Farewell

**We wish a fond farewell to four long time colleagues.**

**Jan Skica**, Director of School of Osteopathic Health Sciences Library, retired after 30 years of service.

**Dorothy Knauss**, Administrative Assistant to the Associate Provost, retired after 25 years of service.

**Teresa Shureman**, Acquisitions, retired after 26 years of service.

**John Wolf**, Accounts Receivable, retired after 12 years of service.



## Making a Gift

As the university grows, new library technologies and resources are needed to support Rowan's expanding curriculum and our diverse set of students, faculty, and staff.

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