

Rowan University Libraries 2014

Teaching Faculty
Freshmen
Hospital Affiliates
Physicians
Adjunct Faculty
Juniors
Doctoral Students
Seniors
Guests
Retired Faculty
Residents
Students
Graduate
Administrators
Medical Students
Sophomores
Alumni
Volunteer Faculty

ANNUAL REPORT

GLASSBORO



CAMDEN



STRATFORD



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Message from the Associate Provost

This is an exciting time to be part of the Rowan University community. With new academic programs, more corporate partnerships, and an increasing focus on scholarship and research, Rowan is pursuing ambitious goals and creating innovative opportunities. As the Associate Provost of Library Information Services, I am pleased to lead Rowan University Libraries at this pivotal time. We have introduced a number of changes this year and are positioned to meet the emerging needs of this institution. This annual report highlights a selection of our accomplishments.

- **The Evolution of Library System**

As Rowan University has evolved, so has the Library. In FY 2013, the Keith & Shirley Campbell Library and the Music Library at Wilson Hall welcomed the Cooper Medical School at Rowan University (CMSRU) Medical Library. And, the following year, the Rowan University School of Osteopathic Medicine (SOM) Health Sciences Library joined our Library family. The addition of the medical libraries has introduced new sets of resources into our collection and new populations of users. In recognition of these dramatic changes, the Library family was renamed as “Rowan University Libraries.” For more information on this development, see page 3.

- **The Expansion of Our Collections**

Our mission is to support the educational and research mission of this institution’s multi-campus, multidisciplinary environment by providing seamless access to the world’s knowledge for our undergraduate students, graduate and professional students, researchers, and teaching faculty. We are working to update our collections, in both print and electronic environments, to more closely align with the research and courses on all three campuses. And, we welcome the opportunity to work with colleagues throughout the university in this endeavor. For more information on this process, see page 7.

- **The Celebration of Our Staffs’ Talents**

Each of our librarians is a subject specialist, with a special interest and background in his/her assigned areas. Individually and collectively, they leverage this expertise to select resources that continue to support existing programs of excellence as well as new programs of study. They also strive to implement innovative strategies that deliver outstanding services to our users. For more information on this work, see pages 5, 9, 13 and 14.

I encourage you to visit your campus Library, and to use the Rowan University Libraries website, to discover the wealth of information, resources, and services available to you.



Scott P. Muir
Associate Provost of Library Information Services
Rowan University Libraries

A handwritten signature in black ink that reads "Scott P. Muir".



THE GLASSBORO STAFF: Seated: Faye Robinson, Aileen Bachant, Wilfredo Fernandez, Deborah Gaspar, Susan Baker, Susan Fink, Susan Frambes, Sarah Hoskins, Mark Zelesky. Standing: Dorothy Knauss, Sharon An, Teresa Schureman, Adrienne Davis, Viola Loder-Smithcors, Phyllis Meredith, Robert Lipartito, Dolores Cibo, Jeffrey Foard, Denise Brush, Scott P. Muir, Kate Boland, MaryAnn Gonzales, Connie Rosenberger, Cynthia Holland, Elaine Gatton, Shawnee Lewis, Lidia Pellin, Marjorie Morris. Not pictured: Beatrice Collins, James Cowen, Laura Daniels, Patricia Doughty, Kelly Hayden, Judith Kinkade, Michelle Kowalsky, Ella Strattis, Bruce Whitham.

Four Libraries, Three Campuses — One System

The evolutionary forces that have reshaped Rowan University in recent years have triggered transformational changes for the Library. In FY 2012, our library family consisted of two Glassboro-based units, the Keith & Shirley Campbell Library and the Music Library in Wilson Hall. Both libraries served the members of our academic community at that time – namely undergraduate students, graduate students, and faculty

in the Colleges of Business, Communication, Education, Engineering, Fine & Performing Arts, Liberal Arts & Sciences, and Graduate & Continuing Education as well as administrators, alumni, retirees, and staff.

In just two short years, the Library welcomed two medical libraries into the family. The first, in FY 2013, was the Cooper Medical School at Rowan University (CMSRU) Medical Library. This unit, which serves the

newly formed Cooper Medical School at Rowan University as well as Cooper University Health System (hospital), introduced our organization to the world of medical libraries. The CMSRU Medical Library serves different populations of users - including allopathic medical students, residents, faculty, and staff, who required a different set of resources. In addition, the CMSRU Medical Library serves a 24/7 population in the

hospital; quite a change from Campbell Library and the Music Library's academic semester-based calendar.

This year, the Rowan University School of Osteopathic Medicine (SOM) Health Sciences Library joined our Library family. The addition of this unit introduced both another set of resources into our collection and new populations of users - including osteopathic medical students, students in the Graduate School of Biomedical Sciences (GSBS), and research and clinical faculty in the SOM/GSBS programs.

In recognition of these dramatic changes, the Library family was renamed as "Rowan University Libraries."

Some of the many benefits the new Rowan University Libraries offers to our patrons include:

- Enhanced breadth and depth in our combined collections through greater negotiating power with e-resource vendors
- Broader range of librarian expertise
- Opportunities to form cross-functional, multi-campus library committees to build information support systems that work for our diverse patron groups

We are proud to leverage the power of our four libraries in one library system to better serve the Rowan University community.



The Rowan University Libraries Administration staff. Pictured from left to right: Barbara Miller, Janice Skica, Scott Muir, Deborah Gaspar.



THE STRATFORD STAFF: Seated: Nancy Demaris, Michelle Matos, Jenny Pierce. Standing: Kevin Block, Lisa Price, Janice Skica, Micki McIntyre. Not pictured: David Kaczorowski, Zuleika Rodriguez, Michael Romano, David Wynkoop.



THE CAMDEN STAFF: Standing: Nancy Calabretta, Alisha Crawford, Susan Cavanaugh, Marita Malone, Karen Mitchell, Barbara Miller, Rosemary Schwebel, Karen Stesis, Sharon Whitfield. Not pictured: Vicky Burr, Chardai Martin.



Services

The Student Consultation Experience

A librarian in an academic library is a guide, coach, and teacher. We guide the student through the research process and to the wide array of resources available in print and online. As the research project progresses, we are available to coach the student on how to systematically focus and re-focus his/her work and refine his/her ideas. This teaching can take place in classrooms, in one-on-one sessions at the reference desk, through calls or emails, or during scheduled consultations.

To maximize the value of a scheduled consultation,

the student is strongly encouraged to send his/her research question to the librarian in advance. This allows us time to prepare a thoughtful approach to the topic and to identify and recommend a set of appropriate resources. During the consultation, we work with the student on strategies to use the resources to support his/her argument or extend his/her thesis.

Teaching Faculty Consultation Experience

Rowan University librarians support faculty teaching and research. We can contribute to the teaching process by designing a customized library instruction session

for a specific course or topic; demonstrating the use of online resources; developing subject-, course-, or major-specific research guides; and acquiring materials to assist instruction. We also work closely with faculty to build electronic, print, and media collections to support specific programs. And, we partner with academic units to identify library resources for new courses or to document library services and resources as part of the accreditation process.

Librarians contribute to faculty research in many ways. We often meet with faculty to discuss research strategies, provide instruction on the use of a particular database, or assist in the procurement of materials from other libraries. In addition, we can recommend sources that document internet usage by age and state, locate a digital photograph of the first printing of a Renaissance motet preserved in a Spanish monastery, and so much more.

While all of our librarians are happy to provide advice and assistance, we encourage patrons to direct more complicated questions to the subject specialist with the appropriate expertise. A list of library subject specialists is available on our website —

www.lib.rowan.edu/services/liaisons



Medical Faculty Consultation Experience

“House Calls” is a new library initiative at Cooper Medical School of Rowan University. A suggestion from Dyanne Westerberg D.O., Chief of the Department of Family and Community Medicine, led to the development of a personalized library orientation program for staff physicians. Medical Librarians Marita Malone and Susan Cavanaugh designed a program to promote the use of library resources, educate clinical faculty on library services, and gain a better sense of the physician’s information needs through one-on-one consultations between a librarian and a physician in the physician’s office. The pilot phase of the House Calls program was launched in 2012 and initial feedback was positive. The findings from the first phase of the project were featured in a poster session at the 2013 Medical Library Association Annual Meeting in Boston.

Based on this early feedback, the House Calls program has been expanded. Starting in 2013, all new physicians and advance practice nurses (APNs) are invited to schedule a one-on-one consultation with a librarian at the point of care. The librarian and the practitioner meet in the practitioner’s office, either within a hospital department or in a satellite office in South Jersey, for a personalized library orientation. Topics may include: identifying key resources based on the practitioner’s specialty, demonstrating valuable search strategies and techniques, and providing technical assistance for accessing library resources from the practitioner’s worksite.

The success of House Calls is evident in participants’ enhanced understanding of the wide range of resources available through Rowan University Libraries. This new

knowledge has had a positive effect in the way participants approach library resources, while word-of-mouth recommendations are driving the growth of the program.

Faculty Scholarship Consultation Experience

Rowan University librarians are available to assist with all phases of the research process. Our subject specialists can locate the best information on a given topic, identify the most relevant databases for an area of study, and offer guidance on conducting targeted literature searches. We can create subject specific alerts for key journals in a particular field and introduce reference management software. We also provide instruction on tracking journal impact factors.

In addition, we offer a number of services and resources to support the presentation and publication phases of the research process. For example, we provide

assistance in locating statistics, images, or graphics to supplement or support the scholarship; identify potential venues for publication and explain alternative publishing models; and recommend keywords (metadata) to facilitate discovery of the scholar’s work.

Research Guides: A Great Place to Start Your Research

A Research Guide (RG) is a specialized online resource created by a Rowan University librarian for Rowan University students, faculty, and researchers. Organized around a particular course, subject, or major, each guide provides streamlined access to a rich array of recommended library resources - databases, scholarly journals, electronic books, quality web sites, online tutorials, and more. Each guide also includes contact information for a Rowan librarian with subject expertise in that area.

We encourage you to check out our current set of Research Guides - <http://libguides.rowan.edu/>



Collections

The Collection Development Committee

In September 2013, Associate Provost Scott P. Muir sent out a call to library staff for volunteers to serve on a new committee to help guide collection development for Rowan University Libraries. Within a short time, nine individuals had come forward and the Collection Development Committee was formed. All the libraries - Campbell, Music, CMSRU Medical, and RowanSOM Health Sciences - are represented on the committee.

As the newly configured Rowan University Libraries, our intention is to make collection decisions in a multi-campus, multidisciplinary environment, while considering the needs of undergraduates, graduate and professional students, researchers, and teaching faculty. At the same time, the Collection Development Committee is leading the way to an e-preferred collection plan, based upon user needs, but also taking into consideration those areas where print acquisitions remain necessary. Both medical libraries currently maintain small print collections and rely heavily on subscription e-resources that are available whenever and wherever they are needed.

In addition to the regular flow of acquisitions, plans have been put in place for the purchase of "wish list" items at the end of each budget year. These would be resources that involve a one-time cost, possibly a significant amount, but do not require an ongoing commitment of funds. Wish list items might include back-files of journals, a special subject collection of e-books, or a collection of digital images.

Other issues for the Collection Development Committee in the future include: discovery of the best practice for offering streaming video to our faculty and students, the addition of resources to support new (Henry Rowan Engineering PhD Fellowship) or expanded (BS to MSN in Nursing) degree programs, and a pilot project to explore a new model for purchasing e-books.

Bach Collection

All 96 volumes of the Neue Bach-Ausgabe (New Bach Edition) collection are now available in the Music Library. This extensively researched and documented set, which contains the scores of the complete works of Johann Sebastian Bach, is recognized as the ultimate arbiter for questions regarding possible textual mistakes in and conflicts between earlier published editions, historical performance practice, and publication history. It also offers facsimiles of the composer's autographed manuscript for many of the works.

This collection was issued over a period of 53 years and, for some time, the Music Library owned half of the volumes in the set. The addition of the missing volumes addresses a significant gap in the collection and provides a valuable resource to singers, instrumentalists, conductors, musicologists, composers, and students of music theory. We are so pleased to include the most reliable and complete assembly of Bach's music in the world in our collection.

ASTM Standards and Engineering Digital Library

We are pleased to add the ASTM Standards and Engineering Digital Library to our collection.

This resource offers a vast collection of industry-leading standards and technical engineering information covering a broad range of engineering disciplines - aerospace, biomedical, chemical, civil, environmental, geological, health and safety, industrial, materials

science, mechanical, nuclear, petroleum, soil science, and solar engineering.

It provides online, full-text access for:

- all ASTM standards going back to 1998
- all issues of ASTM journals
- special technical publications
- symposia publications from ASTM's technical committees,

- manuals for illustrated hands-on information on conducting tests
- monographs (books) for in-depth topics

This resource will support our Engineering curriculum as well as faculty research. Rowan students, faculty, and staff can access this resource at <http://tinyurl.com/RowanLib-ASTM>

Better World Books — Finding New Homes for Unwanted Books

Campbell Library is committed to supporting the research and curriculum needs of the Glassboro campus. Our subject specialist librarians are continually reviewing our resources, selecting materials to add to the collection, and identifying materials to remove from the collection. We recently started working with Better World Books (BWB), a global bookstore committed to harnessing the power of capitalism to bring literacy and opportunity to people around the world.

As a self-sustaining, for-profit social venture, BWB strives to derive the maximum value from each “unwanted” book. It collects used textbooks and discarded library materials, which it then sells to raise money for non-profit literacy programs, sends to non-profit partners for use in a community-based programs, or recycles.

Through this partnership, our deselected books have had the following impact:

- Rowan’s commission on the sale of our deselected books = \$462.47
- Deselected books designated for reuse = 856
- Deselected books designated for recycling = 3,692
 - Trees saved due to recycling = 58
 - Water saved due to recycling = 21,445 gallons
 - Landfill space saved due to recycling = 8 cubic yards



Collaborations & Partnerships

Collaborating for Student Success

Marketing and Outreach are important components in Campbell Library's efforts to enhance the Library's presence on campus and to deepen our role in helping students achieve success. We partnered with two university centers to meet our parallel objectives.

In fall 2013, Bruce Whitham, a Reference and Instructional Librarian at Campbell Library, and Sharada Krishnamurthy, the Director of the Rowan University Writing Center, collaborated on a program to recognize the National Day on Writing. More than 100 students participated in a workshop combining classroom instruction on basic library research strategies and proper citation skills with a hands-on application of that knowledge in a scavenger hunt. Student feedback on this workshop was overwhelmingly positive.

Based on this success, Whitham and Krishnamurthy initiated plans for another workshop in the spring semester. This time, they added two new partners, Lorenzo Matthews, an Academic Advisor at the University Advising Center, and Phyllis Meredith, Reference and Instructional Librarian at Campbell Library. Once again, 120 students participated in a slightly revised workshop featuring both instruction and practical application components.

What was achieved through these collaborative efforts? The active learning component—giving



students an immediate opportunity to apply what they had learned—helped students build their confidence in working in the library and in understanding the organization of information. It also introduced students to the services and the staff available to assist them in achieving academic success. Equally important, the partnerships created opportunities for several departments to integrate efforts in the pursuit of our respective missions and shared goals.

New Student Receptions

Rowan University Libraries is committed to excellent student service and to promoting information literacy. The staff and librarians of Campbell Library recognize that early exposure to library resources and services

positions new students for academic success and helps students understand how and where to ask for help when they need it. To prepare our newest students for the next chapter in their academic journeys, the Library participated in 20 receptions for prospective and admitted Rowan University students and created new informational materials specifically for these students and their families.

Our new materials included:

- descriptions of each of the four libraries and their facilities, including computer labs and support centers
- library subject specialist bookmarks, complete with contact information for each librarian and their respective specialty areas and concentrations

- floors maps of each publicly accessible floor within Campbell Library
- fact sheets highlighting available resources and services within Campbell Library
- information on accessing resources and reference assistance online, 24/7

Students or parents with additional questions are invited to participate in guided tours of Campbell Library.

CMSRU Medical Library Contributes to Operational Excellence

The Cooper University Hospital Quality & Operational Excellence Department is committed to including employees in the on-going process of rethinking and improving healthcare services and work processes. As part of this commitment, the Process Improvement team strives to improve the speed, accuracy, value, and reliability of service. This year, the CMSRU Medical Library was invited to partner in these efforts.

Medical librarian Karen Stesis joined the team to contribute her expertise in information retrieval and analysis. She has made a number of important contributions to the group's work by conducting comprehensive literature searches, collecting "best practice" information, compiling annotated bibliographies, and providing links to the appropriate full-text articles. Karen also created a password-protected "searchable" Literature Search Folder to ensure that all of the team members can access these data. These additions have been instrumental to the success of many patient care, productivity, and efficiency improvement projects.

Meeting Student Needs at the SOM Health Sciences Library

This year, the librarians at the SOM Health Science Library launched a number of projects focused on better understanding student needs. We conducted two surveys assessing student practices and student needs. One survey addressed the incoming medical and graduate school students' use of mobile devices and preferred methods of interaction with the Library's staff and services. We learned that students arrived with various mobile devices; that they used some forms of social media, primarily for personal communication; and that they prefer training to be delivered online/on demand. These data have been shared with our SOM colleagues through committee and departmental presentations and posters both on campus and with our library peers at professional conferences.

The second survey focused on the students' satisfaction with Library collections and facilities. We learned that students find our collections useful in their work but feel the need for additional spaces for quiet study and longer hours.

In addition, we formed a new Student Advisory Committee to support regular dialogue between our staff and our student users. This group, which includes representatives from the School of Osteopathic Medicine's Student Council and volunteers from each of the four classes, provided essential information and feedback regarding the creation of new study spaces, extending hours, and enhancements to our website. The committee will continue next year and will include members from the incoming class.

As a result of these efforts, we have collected important information to guide our work in maintaining core functions and developing new methods to meet our students' needs.



The Medical Education Collaborative Learning Community

The Medical Education Collaborative Learning Community (MECLC) is a Rowan Faculty Center-sponsored learning community. A learning community is a cross-disciplinary group of colleagues from across the university who function as a community of learners. This particular group was designed to promote professional development, community building and reflective learning.

The MECLC focused on identifying and creating opportunities for inter-professional programming for faculty and students in the health and biomedical

professions schools across all three campuses. The group designed a program to train students in areas of biomedicine and health care on how to function on inter-professional teams to provide better patient care. The training will focus on communication issues between provider and patient, with an emphasis on health literacy, cultural competence, and the use of social media. A grant proposal was submitted to the Robert Wood Johnson Foundation in early 2014. The proposal outlined the inter-professional education program that we hoped to deliver to the faculty and students in health science programs on all campuses. We learned in June 2014 that our proposal was funded and work is underway to schedule and deliver the training by Spring 2015.

Members of the MECLC include:

- Jacqueline Kaari, DO (SOM-Pediatrics) – Chair
- Lauren Budesza (SOM-NJISA)
- Lisa Cardello (SOM-Academic Affairs)
- Osvaldo Lopez, PhD (CMSRU-Biomedical Sciences)
- Douglas Mann, PhD (Health & Exercise Science-Glassboro)
- Cheryl Melovitz-Vasan, PhD (CMSRU-Biomedical Sciences)
- Elyse Perweiler (SOM-NJISA)
- Janice Skica (SOM Health Sciences Library)
- Karen Stesis (CMSRU Medical Library)
- Nagaswami Vasan, PhD (CMSRU-Biomedical Sciences)
- Venkateswar Venkataraman, PhD (SOM-Cell Biology)

New Templates for Instrumental and Vocal Recital Programs

Music Library staff collaborated with the Music Department faculty to standardize the format for printed programs for junior and senior recitals. Two downloadable templates (one each for instrumental and vocal programs) were created to provide guidance regarding fonts and spacing, standards in presentation of work titles, and names of composers and performers.

Students now have the opportunity to work one-on-one with a music librarian to ensure that the content of the program is as accurate as possible. Once the faculty member approves the recital repertoire for performance, the student schedules a library consultation. The librarian introduces appropriate music reference sources for finding accurate composer birth and death dates; proper spelling of names and titles, including accents and other diacritical marks; and precise terminology in formatting work titles.

This initiative established the standard for accuracy for the printed programs and has created another opportunity to reinforce students' skills for researching and describing music.

Have you seen the improvements to the study area on the fourth floor of Campbell Library?

Over the summer, we made some big changes to introduce greater color, organization, and flexibility into this study space. The transformation — which includes new carpet, a fresh coat of paint, and movable furniture — was designed to support a wide variety of learning activities. We encourage students to move the tables into different configurations for individual study or group work, to use the white boards to facilitate group collaboration on class projects, or to flop into the comfortable lounge chairs to complete reading assignments.





Recognitions

Government Documents Celebrates 50 Years of Service

On November 13, 2013, the Keith & Shirley Campbell Library celebrated its 50th year of service as a member of the Federal Depository Library Program [FDLP]. Rowan students, faculty, staff, and administrators participated in the celebration and enjoyed cake and refreshments provided by the Friends of Campbell Library.

The Federal Depository Library Program, administered by the Government Printing Office, was first established in 1860 to ensure that Government publications and information would be free and available to the American people. Professor Bruce Caswell, a guest speaker from Rowan's Political Science department, described the application of Government publications in the classroom today, referencing the

value of Supreme Court decisions, the Budget of the United States Government, and census data.

Laura Saur, a guest speaker from the Newark Public Library, explained that Campbell Library is a "selective depository," which means we receive 33.72% of the publications distributed by the FDLP. The Newark Public Library has served as the regional library for the other Federal depository libraries in the state of New Jersey for nearly 50 years.

Currently, Campbell Library is one of 26 New Jersey libraries – and 1,200 nationwide libraries – participating in FDLP.

Rowan Medical E-Book Subject Searching Project

A team from Rowan University Libraries has won the New Jersey Library Association College and University Section/Association of College and Research Libraries, New Jersey Chapter, Tech Innovation Award for the

project: "Rowan Medical E-Book Subject Searching Project." This project enabled direct access to medical textbooks by providing a separate list, searchable by both keywords and Medical Subject Headings (MeSH), to facilitate use of favorite text by busy clinicians, faculty, and students.

Congratulations to:

- Kevin Block (SOM Health Sciences Library)
- Nancy Calabretta (CMSRU Medical Library)
- Viola Loder-Smithcors (Campbell Library)
- Micki McIntyre (SOM Health Sciences Library)
- Philip Shafer (Rowan University Web Services)
- Karen Stesis (CMSRU Medical Library)
- Sharon Whitfield (CMSRU Medical Library)



A New Designation for SOM Health Sciences Library

The SOM Health Sciences Library has been invited to become a Resource Library for the National Network of Libraries of Medicine, Middle Atlantic Region.



Library Staff Scholarship

Presentations

Denise Brush, Maria Deptula, Anthony Joachim, Michelle Martin and Madel Tisi. "The Power Punch of Virtual Reference Tools: LibraryH3lp, Mosio, and LibAnswers." Panel presentation at the VALE/NJ ACRL/NJLA-CUS Conference, Piscataway, NJ, January 2014.

Susan Cavanaugh and Dyanne Westerberg. "Teaching Emotional Intelligence to Medical Students." Presented at the American Association of Colleges of Osteopathic Medicine, Washington, DC, April 2014.

Susan Fink. "My Life as a Library Administrator." Key-note Speaker at the 2014 Library Management Institute Summer Conference, Philadelphia, PA, June 2014.

Susan Fink and Marc Davis. "Disruptive Thinking about Disruptive Innovation." Paper presented at the 13th Brick & Click - An Academic Library Symposium at Northwest Missouri State University, Kirksville, MO, November 2013.

Susan Fink and Marc Davis. "Disruptive Thinking about Disruptive Innovation." Workshop presented at the New Jersey Library Association, Atlantic City, NJ, June 2014.

Michelle Kowalsky. "Campus Library as Central Place for Interdisciplinary Connections." Speaker at the International Symposium, Interdisciplinary Studies: The Next 25 Years, Pasadena, CA, August 2013.

Michelle Kowalsky. "Collaborative Learning Design in Librarian and Teacher Partnerships." Paper presented at the American Library Association Midwinter Meeting, Philadelphia, PA, January 2014.

Michelle Kowalsky. "Legal and Ethical Issues in Teaching about Electronic Business Resources." Paper presented at the Applied Business and Entrepreneurship Association International Conference, Honolulu, HI, November 2013.

Michelle Kowalsky. "Librarians' Online Efforts Toward Virtual and Collaborative Information Services." Paper presented at the International Conference on Human and Social Sciences, Rome, Italy, September 2013.

Michelle Kowalsky. "Opportunity Costs of Electronic Resources." Paper presented at the World Conference on Business, Economics and Management, Rome, Italy, April 2014.

Micki McIntyre. "Rowan Medical E-books Subject Searching Project." Paper presented at New Jersey Library Association College and University Section/Association of College and Research Libraries New Jersey Chapter Forum, Atlantic City, June 2014.

Scott P. Muir. "The Homeless in an Urban Academic Library." Paper presented at the American Library Association, Library Leadership and Management Association, Building and Equipment Section Preconference on Serving the Homeless in the Academic and Public Library, Las Vegas, NV, June 2014.

Lisa Price. "A Millennial Said What?: Health Sciences Students, Technology and the Library." New Jersey Library Association Annual Conference, College & University Section Research Forum, Atlantic City, NJ, June 2014.

Demetrick Williams and **Michelle Kowalsky**. "Availability and Characteristics of Library Resources for Educational Research." Paper presented at the Eastern Educational Research Association, Jacksonville, FL, February 2014.

Poster Sessions

Susan Cavanaugh, Nancy Calabretta and Barbara Miller. "The Scholar's Workshop: Information Literacy in the Curriculum." Poster presented at the Annual Meeting of the Medical Library Association, Chicago, IL, May 2014.

Janette Pierce. "A Millennial Said What about Technology?" Poster presented at the Annual Meeting of the Medical Library Association, Chicago, IL, May 2014.

Janette Pierce, Beth Lewis, Robb Mackes and Gary Kaplan. "An MLA Chapter Shouts AHIP, Hip, Hooray!" Poster presented at the Annual Meeting of the Medical Library Association, Chicago, IL, May 2014.

Lisa Price. "Data Mining at NCBI: The Librarian's Role in Genetic Research." Poster presented at the Rowan School of Osteopathic Medicine Research Day, Stratford, NJ, May 2014.

Janice Skica. "A Millennial Said What About Technology?" Poster presented at the American Association of Colleges of Osteopathic Medicine 2014 Annual Conference, Washington, DC, April 2014.

Publications

Denise Brush, "Collecting to the Core: Popular Engineering Works," *Against the Grain* 25, no. 5 (November 2013): 90-91.

Susan Fink and Marc Davis, "Disruptive Thinking About Disruptive Innovation," in *Brick and Click – An Academic Library Symposium*, ed. F. Baudino, 142-148, Maryville, MO: Northwest Missouri State University, 2013.

Michelle Kowalsky, "Collaborative Learning Design in Librarian and Teacher Partnerships," in *Collaborative Models for Librarian and Teacher Partnerships*, eds. K. Kennedy and L. Santos Green, 111-120, Hershey, PA: Information Science Reference, 2014.

Michelle Kowalsky, "Librarians' Online Efforts Toward Virtual and Collaborative Information Services," *Journal of Educational and Social Research* 3, no. 7 (2013): 100-105.

Michelle Kowalsky and Susan Fink, "Legal and Ethical Issues in Teaching about Electronic Business Resources," in *Proceedings of the Tenth Annual Conference of the Applied Business and Entrepreneurship Association International*, ed. B. Adrangi, 52-57, Honolulu, HI: The University of Portland, 2013.

Michelle Kowalsky and Sarah Walsh, "Building a Children's Presidential Library," *School Library Monthly* 30, no. 3 (2013): 15-17.

Grants & Awards

Susan K. Cavanaugh was awarded the Ida and George Eliot Prize, Medical Library Association, 2014, for her work with the Value of Libraries Study. Study results were published in the *Journal of the Medical Library Association* 101, no.1 (2013): 38-46. The Ida and George Eliot Prize is presented annually for a work published in the preceding calendar year that has been judged most effective in furthering medical librarianship.

Michelle Kowalsky was awarded Continuing Education Grant, Tri-State College Library Cooperative.

Michelle Kowalsky and Martha Viator (Rowan University College of Education) were awarded a \$20,000 grant from the Library of Congress for the Teaching with Primary Sources project to train local teachers in teaching research and critical thinking skills via primary sources.

Michelle Kowalsky was awarded competitive Frances R. Lax Faculty Development Award from Rowan University.

Micki McIntyre and Janette Pierce were awarded a \$10,000 grant from the National Network of Libraries of Medicine-MidAtlantic Region to purchase tablets and apps on clinical medicine topics. These will be used for demos and training sessions for medical students, residents and medical staff. Active training of the health professionals will begin in the fall of 2014.

Janette Pierce was awarded a Professional Development Award, National Network of Libraries of Medicine MidAtlantic Region to attend the course, "Systematic Review Workshop: the Nuts and Bolts for Librarians."

Mark Zelesky was awarded the Ralph Papakhian Travel Grant to attend the Music OCLC Users Group annual conference.

Library Staff Transitions

New Appointments



In July 2013, **Scott P. Muir** was appointed Associate Provost for Library Information Services. Scott has overall responsibility for the Rowan University Libraries. He previously served as a Library Director at Arizona State University.

Deborah Gaspar, Director of Public Services, joined Campbell Library in April 2014. She previously served as the Instruction Coordinator at The George Washington University.

Sarah Hoskins, Digital Learning Center Specialist, joined Campbell Library in April 2014. She previously served as an Information Assistant at the Sorrels Engineering & Science Library of Carnegie Mellon University.

Shawnee Lewis, Administrative Assistant, joined Campbell Library in May 2014. She previously served as the Secretary in Rowan University's Career Management Office.

Retirements

This year, Campbell Library wished a fond farewell to three long-time colleagues.

Cynthia Mullens, a Librarian and the head of our Circulation department, retired after 33 years of service to Rowan University Libraries.

Joyce Olsen, a Principal Library Assistant in our Cataloging department, retired after 25 years of service to Rowan University Libraries.

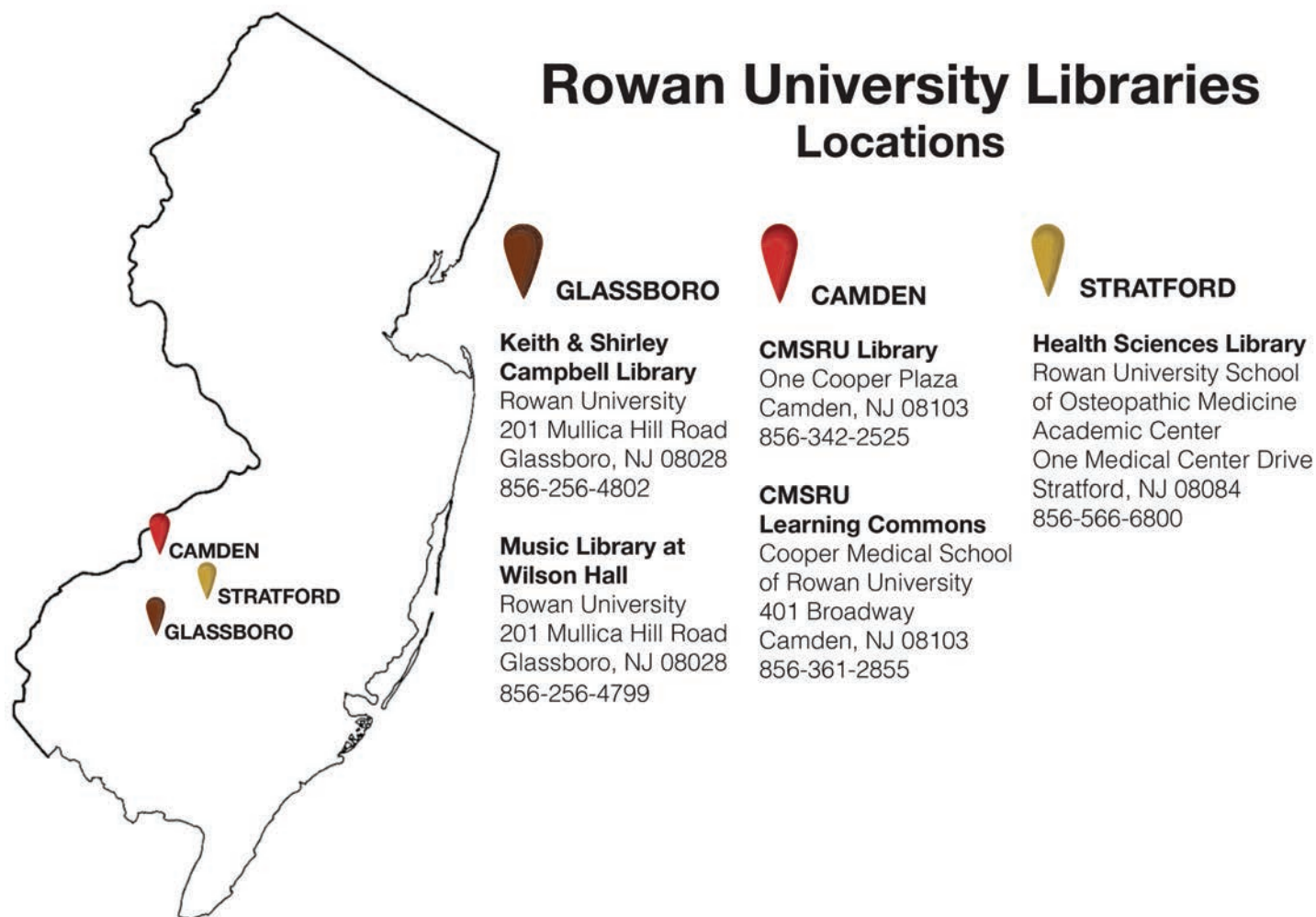
Romine (Connie) Rosenberger, a Librarian in our Research and Instructional Services department, retired after 18 years of service to Rowan University Libraries.

In Memory of Peggy Murtha

The faculty and staff of Rowan University Libraries mourn the loss of our colleague, Margaret "Peggy" Murtha.

Peggy was a beloved friend to all who had the pleasure of working with her. In the course of her 31-year library career, she worked in both the Periodicals and the Government Documents departments. Her expertise in accessing resources and locating Government documents, coupled with her warm personality, allowed her to provide exceptional service to countless students, faculty, and staff. Her willingness to "go the extra mile" to help others will never be forgotten.

She will always be thought of fondly; and terribly missed.



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